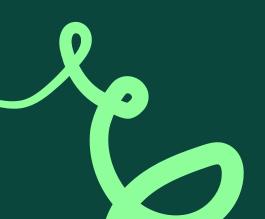


Changing childhoods. Changing lives.

ACTION PLAN

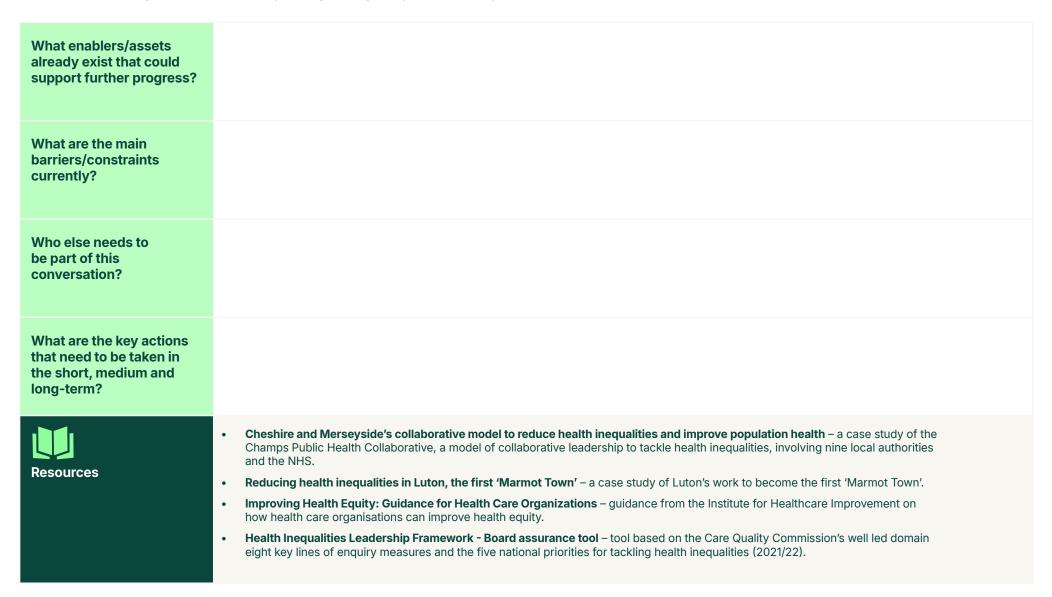
Now that you have completed the Child Health Equity Readiness Tool, you can use this action plan to develop your next steps to improve child health equity. This template offers a series of tables for each domain in the readiness tool for you to complete. Each table has a reminder of the questions you have already reflected on and signposting to additional resources to further help you.





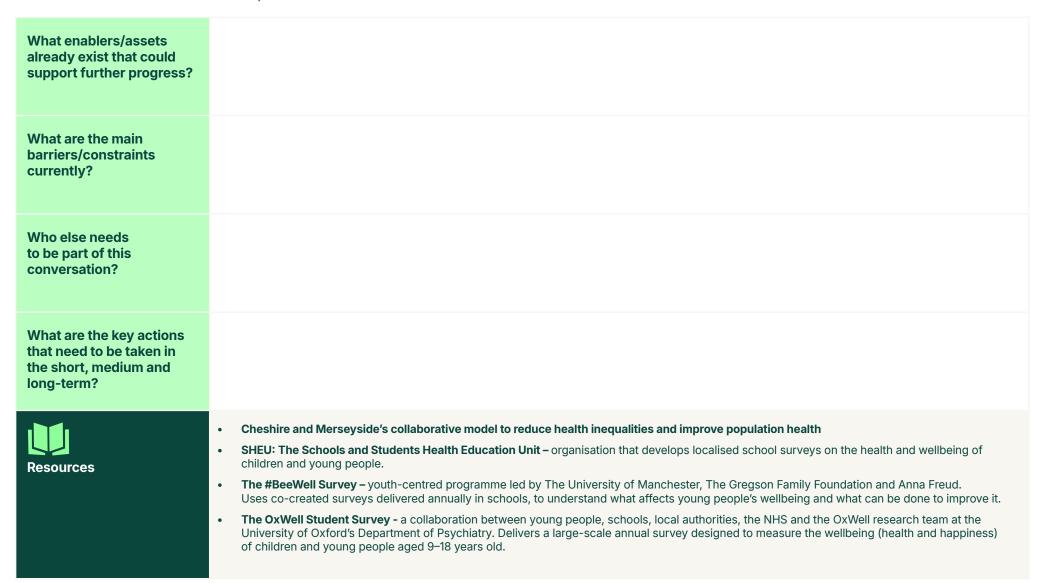
System buy-in and strategic leadership

- Does the leadership team in your ICB currently discuss and prioritise child health equity?
- Are there designated individuals or groups accountable in your ICB for ensuring equity is built into governance structures?
- Are child health equity principles embedded in board agendas, strategic plans, and/or performance frameworks?
- Are there existing similar initiatives in your region (e.g. are you a Marmot place)?



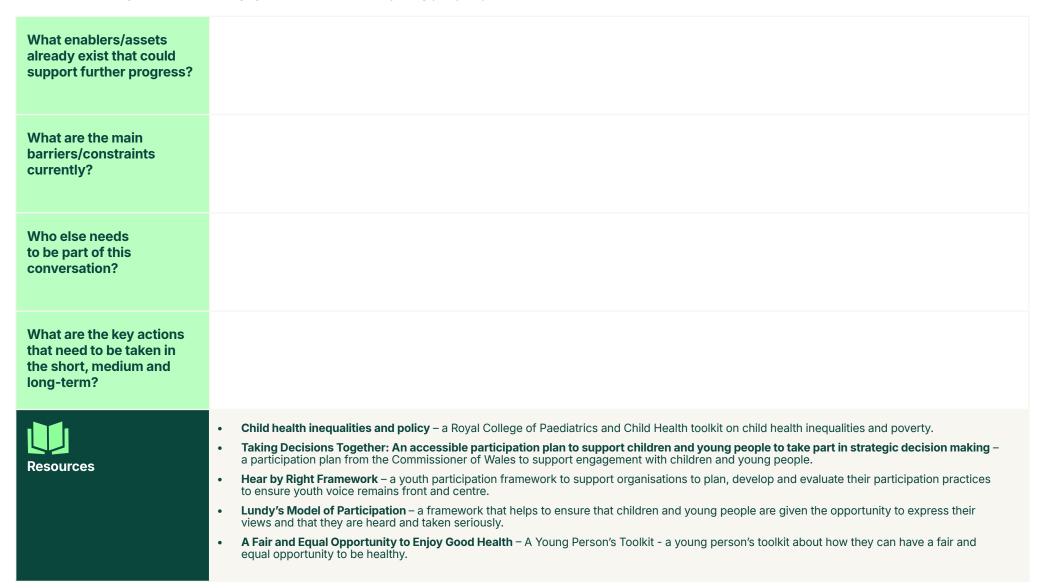
Prioritisation of babies, children and young people

- Are babies, children and young people reflected as a priority in your local strategies, leadership structures, and system goals?
- Do different sectors (health, education, care, VCFSE) work together to deliver shared priorities for babies, children and young people?
- Are resources (time, funding, capacity) allocated to address the needs of babies, children and young people across the system?
- Does the system measure progress on outcomes for babies, children and young people and are targets set for this?
- How are outcomes used to drive improvement?



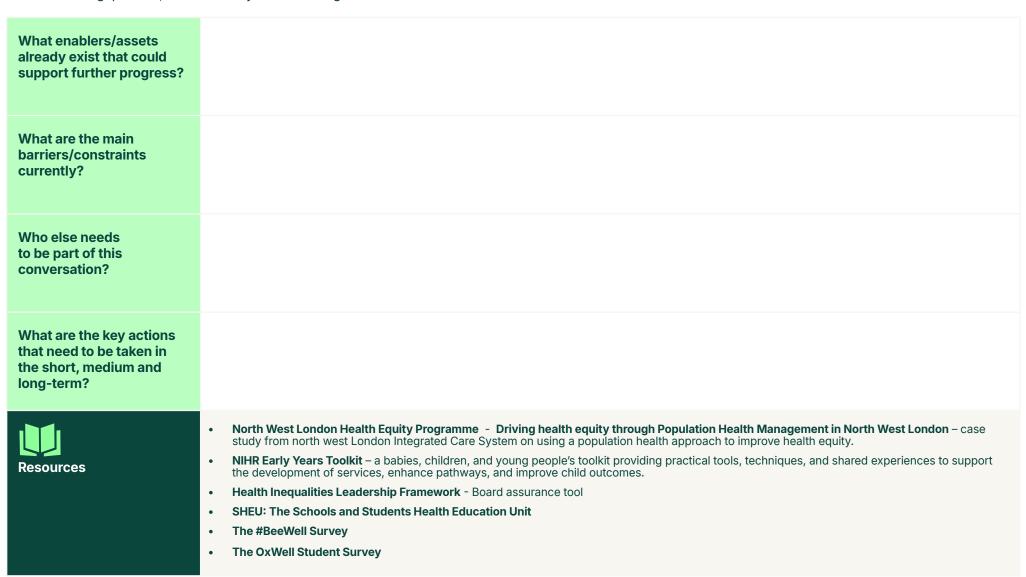
Children's, young people's, parent's and carer's voices

- Are children, young people, parents, and carers currently involved in shaping services?
- Are there methods in place to ensure meaningful engagement with underserved groups?
- Are there methods in place to ensure meaningful engagement across the 0-19 age range or up to 25 with SEND?
- Are insights from children, young people, parents and carers used to influence decisions and priorities?
- Is there a designated lead for engagement with children, young people, parents and carers?



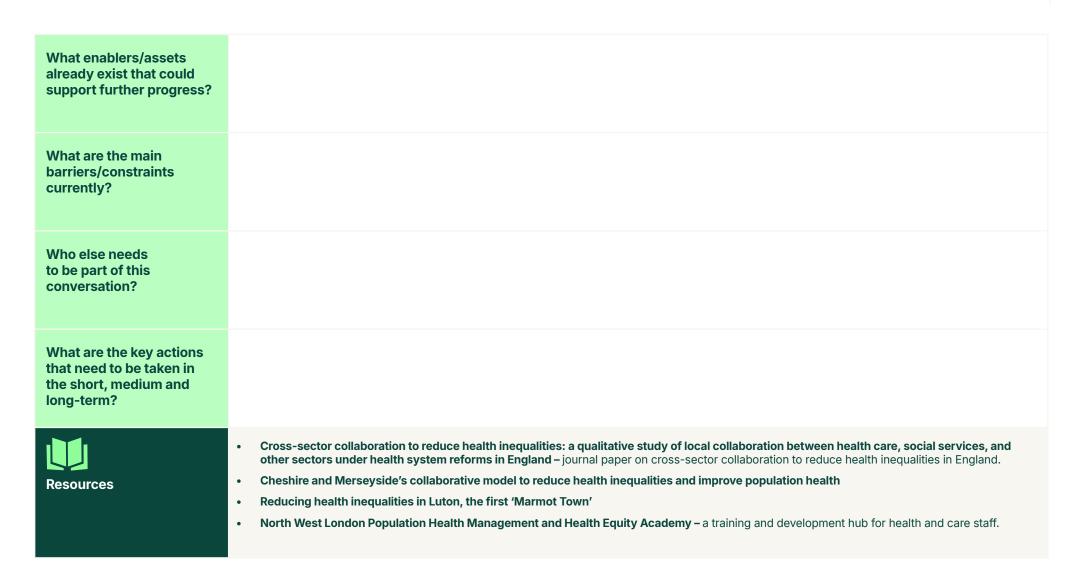
Data and insight for equity

- Do you currently collect data and insights relevant to child health equity?
- Do you routinely disaggregate data by factors such as ethnicity, geography, disability, and deprivation?
- Is data and insight-sharing enabled between organisations within the ICS, including the VCFSE?
- Do you use data and insights to inform decisions or resource allocation?
- What data gaps exist, and how are you addressing them?



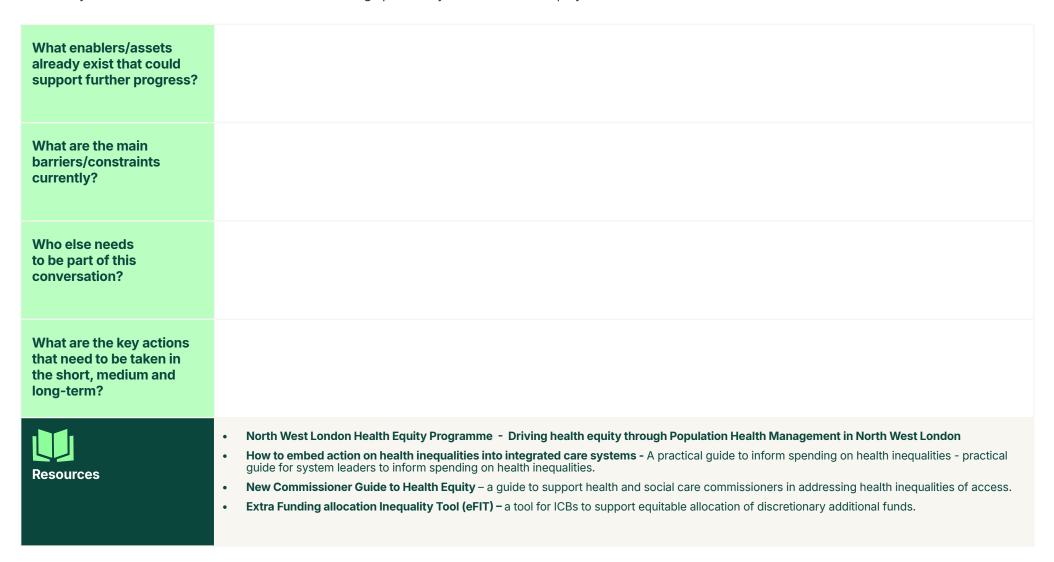
Partnerships

- Do you have cross-sector collaboration around child health equity?
- Are partner organisations aligned on child health equity goals?
- Do joint initiatives, funding, or data-sharing arrangements in relation to child health equity exist?
- How are gaps in collaboration being addressed?



Commissioning for equity

- Does child health equity feature in your commissioning priorities or decisions to enable you to meet the needs of the most underserved communities?
- Are children, young people, families and community organisations and individuals (e.g. youth and faith leaders) involved in shaping commissioning specifications and fairly compensated for their contributions?
- Do you assess the equity impact of commissioned services?
- Are the equity in practice principles being followed?
- Does your ICB have dedicated and sustained funding specifically for child health equity work?



Workforce capability and skills

- Is there funding for staff training on child health equity, anti-racism, and/or culturally safe care?
- Is there strategic buy-in and leadership support for training, ongoing learning and implementation?
- Is there a designated lead with protected time to carry out child health equity work?
- Are staff supported to manage the complexities of this work from a professional and personal perspective?

