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'What works?' publications

Barnardo's has been promoting an evidence-based approach to children's services since the mid-1990s. During the past 10 years we have commissioned leading academics and expert practitioners to review research about 'What works?' for children in a wide range of subject areas. We are now re-launching the series of 'What works?' publications, bringing the material up to date and also including new titles.

What works for young people leaving care?

Mike Stein

This revised edition looks at the implications of the Children (Leaving Care) Act 2000 and discusses research completed since 1990. The research is explored in the context of history, law, practice and social and economic structures. There is discussion of how research relates to theory in considering the problems and challenges faced by young people leaving care and the services provided for them.

The wide-ranging and honest appraisal of theory and practice will make this book invaluable for all those involved in developing and providing services for young people leaving care.

What works in strategic partnerships for children?

Janie Percy-Smith

This new title considers how to build strong and effective partnerships for children. It examines the policy context in relation to

work with children and young people, looks at the history of partnership working and reviews the theories underpinning the different models of, and approaches to, partnership working. There is also a discussion of the formation and development of partnerships and of how to maintain momentum.

This title informs policy makers, service planners, managers and practitioners of the best current evidence on effective approaches to strategic partnerships and provides practical guidance.

What works for troubled children?

Ann Buchanan and Charlotte Ritchie

This revised edition looks at developments in assessment, prevention projects and behavioural/cognitive behavioural interventions. It will be invaluable for front-line workers – social workers, teachers, health visitors – as well as managers and policy makers.



What works in building resilience?

Tony Newman

This is a new title in the series. It explores principles of resilience with extensive reference to published research. The weight of evidence suggests that incorporating resilience-promoting strategies in services for children and young people can make a real difference. The book explores what those strategies are in relation to different stages – early years, middle childhood, adolescence and early adulthood – and what the practical applications are. *What works in building resilience?* will offer all professionals in social care invaluable information to enable them to identify and implement factors that promote resilience in all phases of the life cycle.

What works for parents with learning disabilities?

Sue McGaw and Tony Newman

This revised edition explores the delicacy of balancing the rights and responsibilities of parents with learning disabilities with the welfare of their children. The authors highlight the need for a 'second generation' of work in which the focus is a consideration of the broader factors that can impede or assist good parenting and a greater emphasis on the views of parents themselves.

This title offers all professionals in statutory agencies, voluntary agencies and health services useful information to provide the best service. It emphasises the importance of inter-agency work in enabling parents with learning disabilities to access effective and relevant services.

What works for children and young people with harmful sexual behaviours?

Simon Hackett

This new title seeks to review strategies, interventions and approaches with children and young people who display harmful sexual behaviours. The book proposes a more consolidated, research-informed approach. It reviews both research findings and effective intervention strategies with adolescents who have sexually abused, pre-adolescent children with sexual behaviour problems, and families of children and young people with harmful sexual behaviours. It emphasises the need for supportive and empathic interventions which are developmentally sensitive. Bringing together the key messages of current literature, *What works for children and young people with harmful sexual behaviours?* will be an invaluable resource in enhancing professional approaches to harmful sexual behaviours.

What works in adoption and foster care?

Clive Sellick, June Thoburn and Terry Philpot

Since the publication of the original version, there has been renewed interest in family placement, its effectiveness and value for money. This revised edition reviews changes in policy and practice and features new material in the field of adoption and foster care and on kinship care. It will assist managers and practitioners in family and childcare social work to make decisions based on sound evidence about where to place children and what sort of practice is likely to bring about the desired outcomes for children, birth relatives, foster carers and the adoptive family.

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