

Big Toddle Big Fun!

Believe in
children



Barnardo's

Big Toddle for
0-3 year olds

Supported by



By taking part in the Barnardo's Big Toddle you can help fulfil many of the national curriculum guidelines for children three and under, helping your toddlers learn, play and develop. As well as encouraging outdoor activity, the Barnardo's Big Toddle can incorporate play, music, song, creativity – and fun!

Please see the table below for examples of how the Barnardo's Big Toddle supports the national curriculum.


| Aspect | Component | How the Barnardo's Big Toddle satisfies the curriculum | Feature |
|------------------------|--------------------------|---|--|
| A skilful communicator | Being together | Working/being together in a group aids development of social skills and learning to be with and talk to adults/other children | The Big Toddle |
| | Finding a voice | Being outside, playing with Todd beanie and singing to Toddle Tunes encourages exploring, experimenting and expressing | The Big Toddle Todd Beanie Big Toddle, Big Tunes! |
| | Listening and responding | By enjoying and sharing songs and rhymes children learn to use words in context | Big Toddle, Big Tunes! |
| A competent learner | Being creative | By exploring and discovering the world creatively through play, movement and use of the senses | The Big Toddle Todd Beanie Big Toddle, Big Tunes! |
| | Being imaginative | By providing the opportunity and space for noisy and imaginative outdoors play | The Big Toddle |
| A healthy child | Growing and developing | By promoting healthy eating and physical activity (motor skills) | The Big Toddle Todd Beanie |
| | Keeping safe | By providing the space to learn boundaries and limits in a controlled environment | The Big Toddle |

Extra activities before and after you Toddle

Visit www.bigtoddle.co.uk and download our fun new activity sheets

Create a lesson plan telling your Toddlers how they are helping other children.

www.bigtoddle.co.uk

 give with confidence

Barnardo's adheres to the Fundraising Promise and Fundraising Standards Board guidelines.
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