

All programmes of work have been developed in mainstream primary classrooms. They are also appropriate for special needs and other educational settings.

“How children experience education makes a difference to their outcomes in the short, medium and long term. This resource offers realistic advice and ready-to-use techniques based on Barnardo’s work to support inclusive education for children with social, emotional and behavioural difficulties. It should be a valuable addition to any teacher’s ‘toolbox’ and to those involved in education planning.”

Professor Pamela Munn,
Head of Moray House School of Education at Edinburgh University



Training

Training is available to accompany the resource. It has been designed to help professionals make best use of the resource.



How do I purchase a copy?

The resource costs £85.00 (plus 10% postage and packing). There are 3 ways to order:

- Online at www.barnardos.org.uk/resources
- By telephone: 020 8498 7844
- Or complete and return the enclosed order form.

Inclusive education in primary schools: supporting children with social, emotional and behavioural difficulties



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supporting children with social,
emotional and behavioural difficulties

Karen Knamiller and Mary Duffy
With Jayne Allan, Louise Hill and Susie Warden


Barnardo's
GIVING CHILDREN BACK THEIR FUTURE



A good education means a good start in life.

But some children behave in difficult ways that challenge teachers, other pupils and parents. Some teeter on the edge of exclusion, while education planners and policy makers strive for strategies to keep them included.

This programme of work from Barnardo's provides some of the answers. It is a holistic response to addressing social, emotional and behavioural difficulties in mainstream primary schools.



Who is it for?

- Classroom teachers
- Support staff
- School management
- Local authority education departments
- Universities involved in the initial training and continued Professional Development of teachers
- Non-teaching professionals working with children with behavioural difficulties



What is it?

The resource is divided into four sections:

- Working with children to support inclusive education
- Working with parents/carers to support inclusive education
- Working with teachers to support inclusive education
- Working with volunteer befrienders to support inclusive education



Also included - a CD of:

- All activities and accompanying worksheets ready to print
- Live links to relevant websites.



What does it seek to do?

“Definitely going to implement the strategies...”

It is a very practical resource. However, there is also wider attempt to consider underlying issues and notions of good practice. The overall aims are to:

- introduce the ideas of holistic, inclusive practice in education and address why Barnardo's is committed to them
- provide tools and techniques for supporting children with behavioural difficulties in the classroom
- show how many of these techniques can be used constructively for whole-class activities involving children with problematic behaviour and how they are just as relevant in classes where there are no current problems
- prompt readers, through direct questions and case studies, to consider how these techniques could be applied or adapted for use in their setting
- promote evaluation and the use of research to inform practice by citing broader evidence where it is available and highlighting gaps where they exist.

“Unique in supporting teachers and parents....”

