

Barnardo's Big Bauble Challenge!

Believe in
children



Barnardo's

Lesson plan Age 7-11

You can fit the lesson plan in with your own timescale and schemes of work.

Lesson Objective:

To understand what people need to survive.

To understand that not all children have what we do.

To write Christmas wishes and produce a Christmas bauble.

1. Discuss what people need to live. Food? A safe home? Support from family and friends? Medicine when they are ill? Clothes?
2. Ask the children to think about what they have. Do they have family? Friends? Enough food? A home? Clothes? Birthday parties?
 - Explain that these are precious things that other children might not have.
3. Talk about some of the problems children in the UK face, using the 'Making a Christmas wish' worksheet.
 - Give the children the 'Making a Christmas wish' worksheet.
 - Do the 'Activity' suggested on the worksheet, dividing the class into 3 groups to show how many poor children live in the UK.
 - The figure is 3.9 million children, almost a third of all children in the UK.
 - Ask the children to use the sheet to help them make Christmas wishes. These should make children's lives happier this Christmas.
 - They should write their Christmas wishes in the spaces provided on the Activity envelope.

Extension

- For more able pupils, consider using the poem 'Timothy Winters' by Charles Causley. You can find this using Google.
- Read an extract from *Oliver Twist* by Charles Dickens (for children aged 7-9, use the Ladybird Classics version).
- Ask the children to write a poem about poor children at Christmas.

Homework

Give the children the blank baubles and ask them to design special Christmas Baubles to go with their wishes for other children.

- Give them the 'Making a bauble' worksheet to give them ideas.

Follow up lesson:

- The finished baubles can be used to decorate the classroom or placed on a school Christmas tree.
- Ask the children to make a presentation of their favourite wishes.
- Collect the sponsorship envelopes.

Success criteria:

- I understand what people need to survive.
- I understand that not all children have what I have.
- I have written Christmas wishes and produced a Christmas bauble.

Benefits of lesson

- Demonstrates National Curriculum objectives through Citizenship, English and Art and Design

Cross curricular links/other Activities

English – class discussion, listening to poems and books about poor children, writing poems, reflective writing about own experiences, creative writing.

Art and Design – bauble-making, collage of Christmas wishes using text and pictures.

Drama – writing and performing a play about poor children.

Citizenship – group discussion that encourages children to think about the needs of others, reinforces their sense of social responsibility and makes them aware of their role within the UK community.